

HAN YE, PH.D.
CURRICULUM VITAE

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EDUCATION

- 2010** **University of Florida, Gainesville FL**
Ph.D. in Applied Linguistics
Specialization in Second Language Acquisition
Dissertation:
The Effect of Implicit and Explicit Feedback - A Study in the Acquisition of Mandarin Classifiers by Chinese Heritage and Non-Heritage Language Learners
Chair: Dr. Theresa Antes
- 2000** **Sophia University (上智大学), Tokyo Japan**
M.A. in Journalism
Thesis (written in Japanese):
Human Rights Coverage by Asahi Shimbun and The New York Times
Chair: Professor Fujita Hiroshi
- 1994** **Beijing Language and Culture University (北京语言大学), Beijing China**
B.A. in Second Language Teaching
- Major in Chinese Language, Culture, and Literature
 - Minor in Japanese Language and Literature

TEACHING EXPERIENCE

- 2014-
Present** **Washington & Jefferson College, Washington PA**
Department of Modern Languages
Assistant Professor
- CHN 105-106 Beginning Chinese I & II
 - CHN 207-208 Intermediate Chinese I & II
 - CHN 309-310 Advanced Chinese I & II
 - CHN 450 Topics in Chinese Literature and Culture
 - JPN 106 Independent Study
- Spring
2015** **Southern Connecticut State University, New Haven CT**
TESOL program and the Department of World Languages and Literature
Invited Lecturer
Topic: Recasts in SLA- Efficacy & Learners
- 2012-
2014** **The Pennsylvania State University - Altoona Campus**
East Asian Language and Culture Lecturer (Part-time)
- CHNS 001-002 First Year Chinese I & II
 - JAPN 001-002 First Year Japanese I & II

- JAPN003 Second Year Japanese I
- JAPN120 Japanese Literature in its Cultural Context

Summer 2012 **St. John's University, Jamaica NY**
Visiting Scholar for Dr. Charles Wankel

- Researched East Asian business topics
- Translated source material

Summer 2011 **University of Florida, Gainesville FL**
Invited Lecturer - *STARTALK*

- CHI 4930 - Graduate level Chinese language pedagogy

2010 – 2011 **Johns Hopkins University, Baltimore MD**
Center of Language Education

Lecturer

- AS373.115 First Year Chinese I
- AS373.215 Second Year Chinese I
- AS373.211-212 Second Year Heritage Chinese
- AS373.315-316 Third Year Chinese
- AS373.415-416 Fourth Year Chinese

PRE-DOCTORATE TEACHING EXPERIENCE

2007 – 2009 **University of Florida, Gainesville FL**
Department of Languages, Literature, and Culture
Instructor and Teaching Assistant

- CHI 1130-1131 Beginning Chinese I & II
- CHI 2231 Intermediate Chinese II
- CHI 3410-3411 Advanced Chinese I & II
- Mandarin Independent Studies

RESEARCH

PUBLICATIONS

Feedback in a Synchronous Classroom with Yang, Jingxia. The 9th International Conference & Workshops on Technology & Chinese Language in the 21st Century Conference Proceedings. 2016, p.77- 84.

iMandarin: Improving Business Chinese Learning with Lennon, Mark. *Journal of Strategic and International Studies*. 2014, 4 (1).

From Bibliometrics to iMetrics: The changing Terminologies of Quantitative Information Research with Lennon, Mark and Wankel, Charles. *Journal of Strategic and International Studies*, 2014,4, (1).

Classroom Study on Noticing, Uptake, and Recast Features: Capturing Learner Noticing with Uptake and Stimulated Recall with Bao, M.Z. & Egi, T. *System*, 2011, 39 (2), p. 215-228.

Invited book review of A. W. He, & Y. Xiao (Eds.) (2008). *Chinese as a Heritage Language: Fostering Rooted World Citizenry*, published in *International Journal of Bilingual Education and Bilingualism*, 2010, 13 (5), p. 670 – 673.

'Dong Bu Dong?' - A comprehension Check Question in CSL Classroom Discourse. *University of Washington Working Papers in Linguistics* 2008, 27, p. 147-156.

SELECTED CONFERENCE PRESENTATIONS

- May 2016** **Feedback in A Synchronous Classroom**
The 9th International Conference & Workshops on Technology & Chinese Language in the 21st Century, Macau, China
- May 2016** **A Further Study on Error Analysis and Learner Strategy in L2 Chinese Character Learning**
The 14th New York International Conference on Teaching Chinese, the New School University, New York
- Mar 2015** **Error Analysis and Learner Strategy in L2 Chinese Character Learning**
West Pennsylvania Chinese Language Teachers Association (WPA-CLTA) Spring Symposium, Pittsburgh, PA
- Mar 2010** **The Effects of Feedback: The Activation of Mandarin Classifiers by Heritage and Non- Heritage Language Learners of Chinese**
American Association for Applied Linguistics (AAAL) 2010 Conference, Atlanta, GA
- Mar 2009** **Heritage and Non-Heritage Learners of Chinese: Recasts on Mandarin Tone**
American Association for Applied Linguistics (AAAL) 2009 Conference, Denver, CO
- Nov 2008** **An Empirical Study of Mandarin Tone Acquisition In Recasts**
The Chinese Language Teaching Association (CLTA) Annual Meeting, Orlando, FL
- Oct 2008** **The Use of Fillers as Communication Strategies in the Japanese Language Table**
Second Language Research Forum (SLRF) Conference, Honolulu, HI
- May 2008** **'Please' - How Chinese Make Requests in English?**
Sunshine State TESOL the 31st Annual Convention, Daytona Beach, FL
- May 2008** **'Dong Bu Dong?' - A Comprehension Check Question in CSL Classroom Discourse**
The 6th New York International Conference on Teaching Chinese, New York.

May 2007 **Classroom Study on Noticing, Uptake, and Recast Features** with Bao, M.Z. and Egi, T., Sunshine State TESOL the 30th Annual Convention, West Palm Beach, FL

ACADEMIC SERVICE

- 2015-Present** **Coordinator of the Arabic, Chinese and Russian Programs**
- Coordinate course schedules for Arabia, Chinese and Russian
 - Coordinate extracurricular activities
 - Review new course proposals for language program and present them to the Department
 - Review transfer credit request
- 2016 Summer Led a three-week, 5 city, student and faculty trip to China for an undergraduate research project on environmental studies, funded by the Henry Luce Foundation.
- 2016 Spring Traveled with fellow faculty to China to promote W&J to international schools and Chinese universities funded by a Mellon Faculty grant.
- 2016 Spring Developed an academic collaboration with Hampton High School to create a new *College in High School* Chinese language program in which Hampton High School students can gain course credit at W&J
- 2016 Spring Chaired one session at the 4th Pittsburgh Asia Consortium Undergraduate Asian Studies research Conference on April 9, 2016 at W&J
- 2012- 2014** **The Pennsylvania State University – Altoona Campus**
- Developed East Asian language and culture curriculum
 - Created and distributing multimedia teaching material
 - Participated in faculty workshops and division meetings
 - Initiated extracurricular language activities
 - Oversaw language awards ceremonies
 - Counseled students on graduate school and career plans
- 2010-2011** **Johns Hopkins University, Baltimore MD**
- Assisted students in graduate school applications
 - Identified scholarship opportunities
 - Provided guidance for study abroad programs
 - Attended Conferences in Applied Linguistics and Foreign Language Teaching
 - Mentored junior colleagues
 - Conducted Language Center Open House
 - Translated material for fellow faculty
 - Participated in training workshops

GRANTS AND AWARDS

- 2016 Summer Henry Luce Foundation grant to lead undergraduate students and faculty to China to study environmental issues
- 2016 Spring Mellon Faculty grant to travel to China to promote W&J enrollment
- 2015 Summer Travel Grant from the NHLRC (National Heritage Language Resource Center) to attend 2015 STARTALK/NHLRC Heritage Language Teacher Workshop at UCLA

CERTIFICATIONS AND PROFESSIONAL MEMBERSHIPS

- Cambridge Business English Certificate Higher (Level 2)
- Japanese Language Proficiency Test (JLPT)1 (highest level)
- Schreyer Institute for Teaching Excellence Certificate
- Member of the American Association for Applied Linguistics (AAAL)
- Member of the Chinese Language Teaching Association (CLTA)
- Member of American Council on the Teaching of Foreign Languages (ACTFL)

NON-ACADEMIC WORK EXPERIENCE

2001- 2005 KUMON ASIA & OCEANIA PTE LTD, SINGAPORE

Assistant Manager in Instructional Department

- Trained 70 + Instructors in Kumon's Chinese Teaching Methods
- Developed instructor training materials
- Worked with Kumon offices throughout Asia

2000-2001 KUMONSHIKI, TOKYO, JAPAN (公文教育研究会)

Writer and Announcer

- Co-authored four Chinese language textbooks
- Recorded audio dialogs as an authentic Mandarin speaker to accompany textbooks

1994 – 1996 NIHON KEIZAI SHIMBUN - BEIJING, BUREAU (日本經濟新聞)

Translator and Interpreter

- Assigned to the position by the Chinese Government's Department of Foreign Affairs
- Translated and Interpreted for the 1995 Nihon Keizai Shimbun –People's Daily newspaper's International Economic Symposium in Tokyo